Lesson Reflection:

Scienteers – Shane Hollandsworth (TL), Stephanie Alexander, Emily Crook

**1. What was your favorite part of the lesson?**

S – Students working in groups to determine starting heights, assigning roles, and collecting data gave them an opportunity to explore the scientific method. They worked well together and enjoyed learning.

**2. What worked well for the students?**

S – The students were all engaged and excited about their results. Most predicted that the golf ball would not bounce very high and were surprised to find otherwise. This created a discussion of why the golf ball has a significant bounce.

**3. Why is this important?**

S – More learning occurs when all students are actively engaged. As they explore, they can have meaningful discussions about something they have done, not read.

**4. What will you do in the future to improve the chance of this happening again?**

S – I will use this lesson in the future. I will combine this with a math lesson on Measures of Central Tendency (mean, median, mode)

**5. Other comments or suggestions?**

S – N/A